

2016-04



KICCE Policy Seminar

with the Ministry of Education and Culture, Indonesia



육아정책연구소
Korea Institute of Child Care and Education



Ministry of Education and Culture,
Republic of Indonesia



6 December, 2016

Korea Institute of Child Care and Education, Seoul, Korea

in collaboration with

Asia Pacific Women's Information Network Center, Sookmyung Women's University

KICCE Policy Seminar

with Ministry of Education and Culture, Indonesia

Quality ECCE with Family and Community

09:40, 6 December, 2016
4F Conference Room, KICCE

P/R/O/G/R/A/M

Moderator: Dr. *Mugyeong MOON*

Director, International Research & Cooperation Office

9:40-9:45 (‘5)	Welcoming Remarks & Introducing Participants <div>Dr. <i>Namhee WOO</i> President of KICCE</div> <div>Dr. <i>Young Sook SEO</i> Professor of Sookmyung Women’s University Indonesian Delegation/ KICCE Research Fellows</div>
9:45-9:55 (‘10)	Introduction to KICCE <div>Dr. <i>Wonsoon PARK</i> Associate Research Fellow</div>
9:55-10:25 (‘30)	Integration of ECEC in Korea <div>Dr. <i>Namhee WOO</i> President of KICCE</div>
10:25-11:25 (‘60)	Strategy to Open ECEC toward Family and Community: Case study of ‘Open Child Care Center’ Policy <div>Dr. <i>Mi Kyung KWON</i> Director, ECEC Policy Research Office</div>
11:25-11:45 (‘20)	Q & A Session
11:45-12:00	Group Photo & a brief Tour to KICCE

Participants from the Ministry of Education and Culture, Indonesia
Directorate General
Suparjo, <i>Head, Bureau of Finance and Inventory</i>
Agus Pranoto Basuki, <i>Head, Bureau of Law and Human Resources</i>
Regional Central Java
Natalia Dewi Mumpuni, <i>Master Trainer, Early Childhood Education and Community Education</i>
Regional North Sumatra
Reka Hasugian, <i>Head, Section for Human Resources Development</i>
Mefrida Harahap, <i>Master Trainer, Early Childhood Education and Community Education</i>
Regional South Sulawesi
Pria Gunawan, <i>Head, Board for Early Childhood Education and Community Education</i>
Darmawangsa Alif Nurdin, <i>Head, Section for Human Resources Development</i>
Ibrahim, <i>Master Trainer, Early Childhood Education and Community Education</i>
Regional South Kalimantan
Sri Wahyuningsih Hatta, <i>Master Trainer, Early Childhood Education and Community Education</i>
Salbiah Mukeri Mail, <i>Master Trainer, Early Childhood Education and Community Education</i>
Regional West Java
Susi Susiati Soekarno, <i>Master Trainer, Early Childhood Education and Community Education</i>
Regional Papua
Hadiyana, <i>Head, Section for Human Resources Development</i>

Presentation

Introduction to KICCE ----- 9

Dr. Wonsoo PARK, Associate Research Fellow

Integration of ECEC in Korea ----- 27

Dr. Namhee WOO, President of KICCE

Strategy to Open ECEC toward Family and Community: ----- 37 **Case study of ‘Open Child Care Center’ Policy.**

Dr. Mi Kyung KWON, Director, ECEC Policy Research Office

KICCE Policy Seminar
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Quality ECCE with Family and Community

Introduction to KICCE

Dr. Wonsoon PARK

Associate Research Fellow

W E L C O M E

to

Korea Institute of Child Care and Education

Dec. 6, 2016



Contents

I . About KICCE

II . Research Projects

III. KICCE Network

IV. KICCE Publications



KICCE

Korea Institute of
Child Care and Education

I . About KICCE

I . About KICCE

1 . KICCE is one of national research institutes

KICCE is a national research institute established under the National Research Council for Economics, Humanities and Social Sciences(NRCS) of **Prime Minister's Office**.

Prime Minister



26 institutes

Ministry of Science



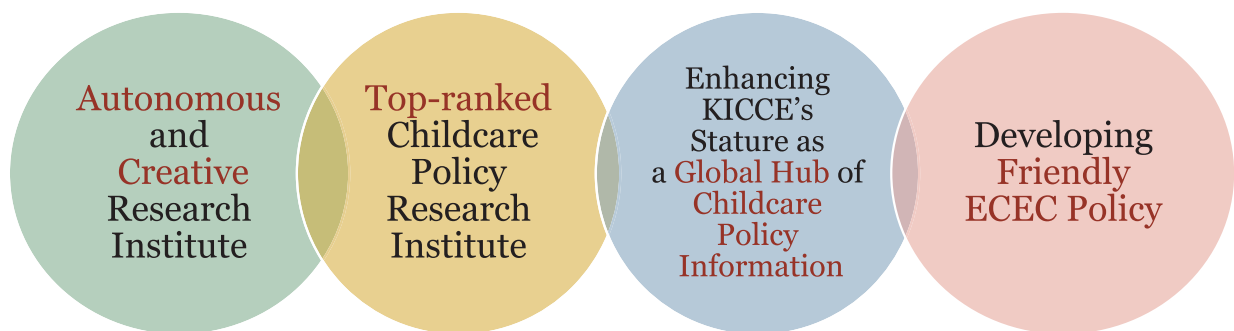
25 institutes

I . About KICCE

2. Mission and Vision

Mission	Research on ECEC Policies for Cultivating Creative Future Generation
Vision	Future-oriented Research Institute for ECEC Policies that realizes Children's Happiness and National Vision

Development Goals



I . About KICCE

3 . History (1/3)

2005

August 17 The establishment of Child Care and Education Policy Development Center was first discussed and confirmed during the State Affairs Policy Negotiation Meeting (the 118th meeting presided over by the Prime Minister)

November 9 Dr. Ok Lee was inaugurated as the 1st president

2006

December 28 Operation of the Childcare Teacher Certificate Management Office was commissioned by Ministry of Gender Equality & Family

2008

September 5 Affiliated institutes were reorganized from three to two institutes (excluding Korea Women Development Institute).

October 31 Dr. Bokhee Cho was inaugurated as the 2nd president

I . About KICCE

3 . History (2/3)

2009

December 28 KICCE changed its Korean title from “Child Care and Education Policy Development Center” to “Child Care and Education Policy Research Institute”

2011

October 31 Dr. Young Lee was inaugurated as the 3rd president

2014

October 31 Dr. Namhee Woo was inaugurated as the 4th president

2015

February 4 Relocation of Office to Diplomatic Center, Seocho-dong

December 4 The 10th anniversary and the 6th international conference of PSKC

I . About KICCE

3 . History (3/3)

2016

May 9 Joint policy seminar with Early Childhood Development Agency(ECDA) of Singapore.

May-June Researcher exchange program with DJI (German Youth Institute)

June 27 Visit Holon city, Israel

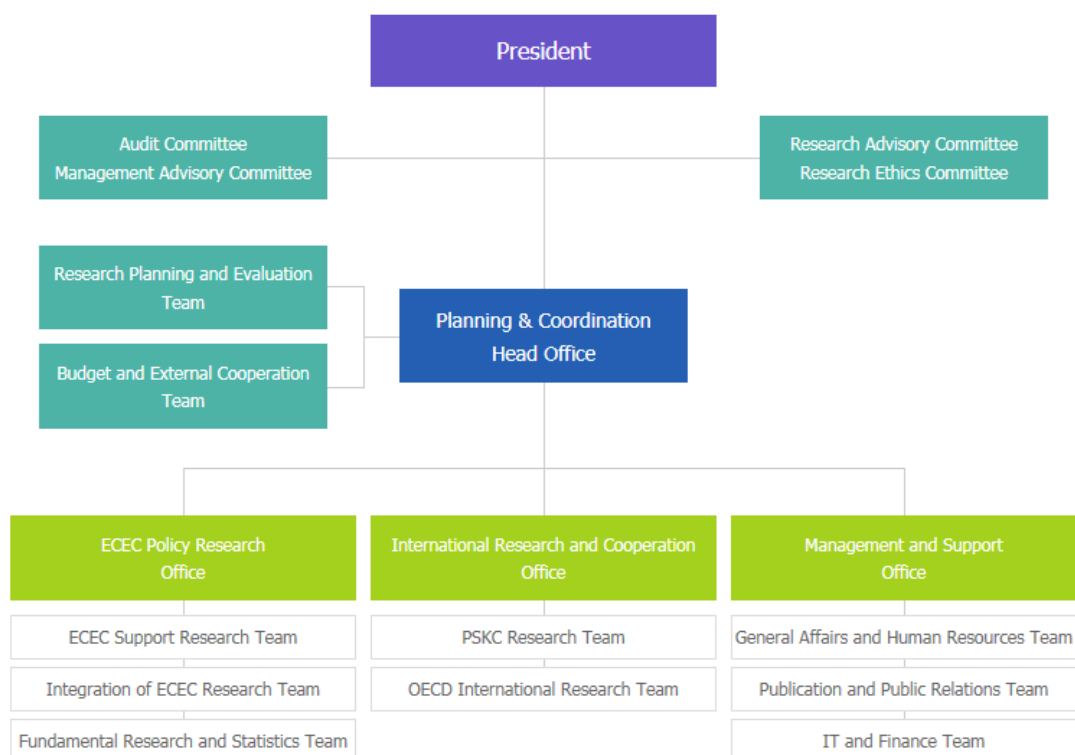
July 19-21 Dispatch the delegation to 2016 Asia Pacific Regional Policy Forum on ECCE at Putrajaya, Malaysia

September 29 International Seminar: A Global Perspective on ECEC: Implications on Policy and Public Finance

4 . Human Resources

	Total	Doctoral Researchers	Master Researchers	Administrative Personnel
Total	68	29	21	18
Female	52	26	19	7
Male	16	3	2	11
4F	34			
3F	31			

5 . Organization



II. Research Projects

II. Research Area

2. Research Projects in 2015

1) Basic Project

#	Project Titles
1	Childcare support network model development research based on local community
2	Measures to Improve Equity in Using Childcare and Education Services from the Perspective of Social Integration
3	A Proposal for the Integrated Early Childhood Education and Care Statistical Data
4	An Analysis on Parents' Using Child Caring Information and Measures to Increase the Availability
5	The Increase in the Budget of and its Effect to Early Childhood Education and Care: 2004~2014
6	KICCE Childrearing Price Index and Parents' Perception of the Cost of Childrearing (II)
7	International comparative research for managing the quality of ECEC
8	Current Status and Improvement Measures of Meals and Snacks Provided by Kindergartens and Childcare Centers
9	Development of Assessment Tools for the Improvement of Childcare for Infants and Measures for Utilization
10	A survey study on the current status of ECEC in Kindergartens and Childcare Facilities
11	An Analysis on Teacher Education and Certification System for Early Childhood Education and Care

2) Major Project (1/2)

#	Project Titles
1	Health and Nutrition Support Plans for Low-income Children and Pregnant-Breastfeeding Women
2	Enhancement Measures for Feeling of Happiness in Early Childhood
3	Achievements of the Childcare Policy in 2014 and Future Tasks
4	Outcomes of the Early Childhood Education Policy in 2014 and Future Tasks
5	Case Study of Early Childhood Education and Childcare Model Implementation (VI): Proactive Cooperation of Local Government's Supporting System
6	Status and Improvement Measures of Childcare Support for Children of Dual Income Families
7	Operation Status and Substantiality Enhancement Plans of Nuri Curriculum for 3-5 Year Olds
8	An Analysis on the Effect of Nuri Curriculum for Age 3-5 using the Development of the Child Assessment Scale
9	Analysis on Nuri-curriculum's articulation: Focusing on articulation with primary school education
10	Teacher Supporting Measures for Efficient Management of Nuri Course
11	Estimation Study on Children's Education and Childcare Expenses(II)
12	Estimation of the Childcare Cost Considering Agents of Foundation
13	Study on Standard Childhood Education Expenses Calculation in 2014
14	Panel Study of Korean Children (PSKC} 2014

2) Major Project (2/2)

15	A Study of In-depth Analysis on Panel Study of Korean Children (PSKC} 2014
16	The Impact of Child Care and Education Support Policy on Decision-making of Childbirth in Korea applying Economic Analysis Method
17	KICCE i-POL Project for Childcare Policy Communication
18	Pilot Project on Establishing and Operating National Childcare Centers

3) Occasional Project

1	Childcare support network model development research based on local community
2	Measures to Improve Equity in Using Childcare and Education Services from the Perspective of Social Integration
3	A Proposal for the Integrated Early Childhood Education and Care Statistical Data
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4) Entrusted Project (1/2)

#	Project Titles	Entruster
1	A Study on Development and Evaluation of Index of Support Center for Childcare	Life Insurance Philanthropy Foundation
2	Application Plan of EBS Early Childhood Education Contents for the spread of Government 3.0	Korea Communications Commission
3	Improvement Measures of an Operation Model of Smallscale Childcare Facilities in Rural Area	Ministry of Agriculture, Food and Rural Affairs
4	A Study on Current Conditions and Childcare Values of Korean Chinese Babysitter in Korea	KIEP (Cooperation)
5	Analysis on Development and Result of Evaluation Index of Support Center for Childcare	Support Center for Childcare
6	Actual Condition on Childcare Support Institute Use of Working Mother	KWDI
7	The Effects of Policy Support on Fertility Control by Economic Analysis Method	NRCS (Cooperation)
8	Enhancement Project of Research Childcare Centers' Function	BaboNanum
9	A Study on Suitable Standard of Kindergarten's Facilities	Ministry of Education
10	Promotion Strategy of Information Disclosure on ECEC Integration	Support Group for ECEC Integration

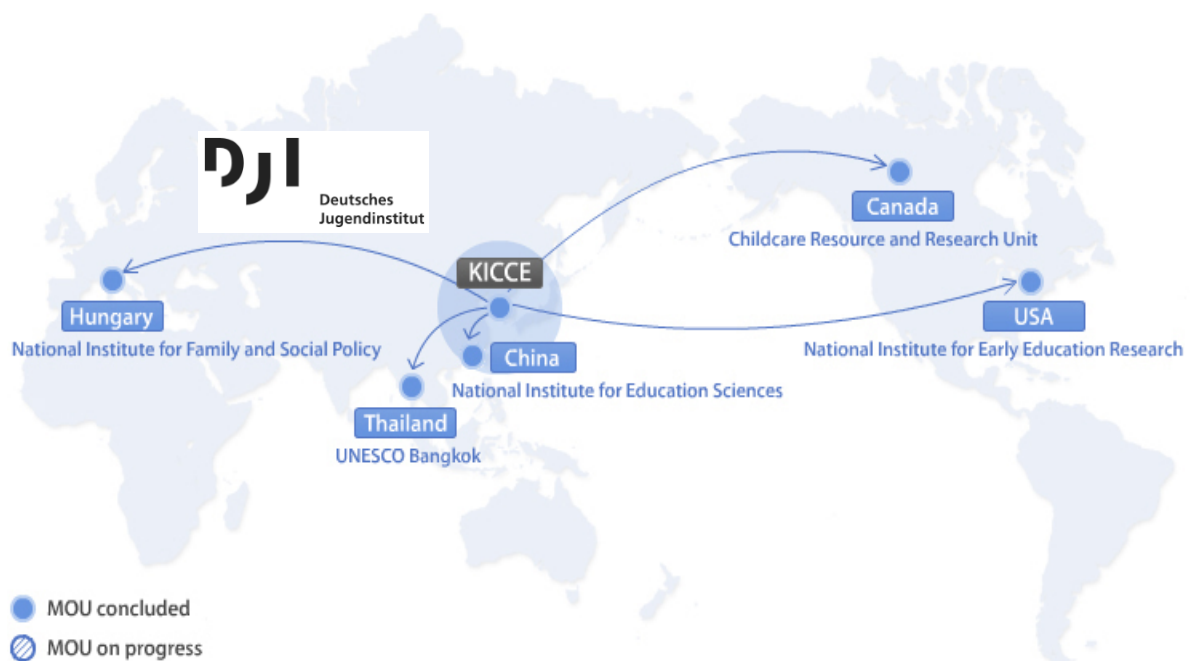
4) Entrusted Project (2/2)

#	Project Titles	Entruster
11	Materials Development of Promotional Leaflet Video for 2014 Early Childhood Education	Chungcheongnamdo Office of Education
12	A Study on Development of Safety Education for Infant	Ministry of Health and Welfare
13	A Study on the Development of Educational Program for Teachers and Childcare Activities for the Early Childhood with Special Needs	Ministry of Health and Welfare
14	A Study on the Development of Part-time Childcare Program	Ministry of Health and Welfare
15	User Satisfaction Research on Childcare Center 2014	Ministry of Health and Welfare
16	Evaluation on Pilot Project for Part-time Childcare Program	KCPI
17	A Study on Improving Effectiveness of Childcare Support Project	Life Insurance Philanthropy Foundation
18	Monitoring System for After-school Specialized Curriculum in Kindergarten	Busan Office of Education
19	A Study on Investigation of Kindergarten and Childcare Center by Life Zone	Support Group for ECEC Integration
20	Consultation on ECEC Integration	Support Group for ECEC Integration

III. KICCE Network

III. KICCE Network

1 . MOU with Foreign Institutions



III. KICCE Network

4. International Events in 2015-2016



- **March 17, 2015**
- **KICCE**
- Visit from the Japanese Early Child Care and Education Experts



- **May 18, 2015**
- **Songdo Convensia**
- World Education Forum 2015 Preconference Side Event



- **May 27~29, 2015**
- **Rome, Italy**
- NASA Mission-X



- **June 1, 2015**
- **German Youth Institute**
- Visit to the Deutsches Jugendinstitut(DJI)



- **June 2, 2015**
- Paris, France
- Meeting on the ECEC OECD Network



- **October 7, 2015**
- **KICCE**
- Delegation of Singapore MOE and ECDA



- **October 21-24, 2015**
- **Beijing, China**
- Asia-Pacific Regional Network for Early Childhood



- **October 30, 2015**
- **KICCE**
- China Policy Seminar



- **November 27, 2015**
- **KICCE**
- Seminar: International Trends and Issues in Assessing Children's Development and Learning



- **December 4, 2015**
- **KICCE**
- 10th founding anniversary and 6th annual conference of PSKC



- **February 23, 2016**
- **KICCE**
- Margaret Carr, a professor of the University of Waikato, New Zealand visited



- **May 9, 2016**
- **KICCE**
- Policy seminar: Early Childhood Landscape and Policy Issues in Singapore and Korea



- **June 23-July 8, 2016**
- **Munich, Germany**
- KICCE research team at DJI



- **September 29, 2016**
- **Hotel President**
- Seminar: A Global Perspective on ECEC: Implications on Policy and Public Finance

III. KICCE Network

4. International Events in 2015-2016



- **November 4, 2016**
- **National Museum**
- 5th CIFA-KICCE Regional Symposium on Asian Families : Change and Consistency



- **November 24, 2016**
- **Seoul Nat'l Univ.**
- 6th annual conference of PSKC

IV. KICCE Publication

IV. KICCE Publication(1/3) Research Report



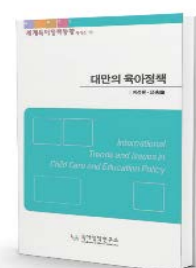
It offers research results to support ECEC policy making. 61 kinds of reports are published in 2014, having piled up 390 research reports and source books since 2005.

Issue Paper

It presents analyses and counter-plans for the rising issues on ECEC.



International Trends of ECEC Policies



It is a sourcebook to analyze up-to-date global trend in ECEC. Until now 14 books are published including Japan (I, II), Sweden, Australia (I, II), UK, USA, Canada, Finland, France, New Zealand, German, Taiwan, and Norway.

IV. KICCE Publication(2/3)



The Korean Journal of Child Care and Education Policy

As an approved journal of National Research Foundation of Korea, it has been published semi-annually. It, as an academic journal for experts, deals with political issues and tasks targeting on preschool children.

International Journal of Child Care and Education Policy

It is co-published by KICCE and National Institute for Early Education Research (NIEER) of Rutgers University, New Jersey, USA. It is currently published in electronic form through the official website (www.ijccep.com).



IV. KICCE Publication(3/3)



KICCE Policy Forum on ECEC

It contains two major categories. One is 'focus' which analyzes political tasks on childcare and the other is 'trend' which deals with child care policy trend.

Early Childhood Education and Care Policies Brief

As to current ECEC issues, practical and political guides are offered in a prompt manner. Careful consideration is put in for the ease of the public as well as the experts in a monthly basis.



**For More Information,
Please Visit:**

www.kicce.re.kr/eng



KICCE

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Child Care and Education

KICCE Policy Seminar
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Quality ECCE with Family and Community

Integration of ECEC in Korea

Dr. Namhee WOO

President of KICCE



Integration of ECCE in Korea

December 6, 2016.

Namhee WOO, Ph. D.

Korea Institute of Child Care and Education

The presentation is based on "Developments of and Prospects for Early Childhood Care and Education in Korea" (Moon, M., 2015) presented at the UNESCO World Education Forum, Songdo, Korea.

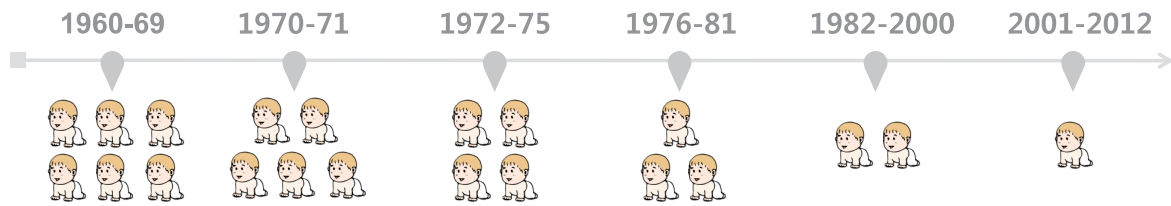


Current Status of ECEC in Korea (1)

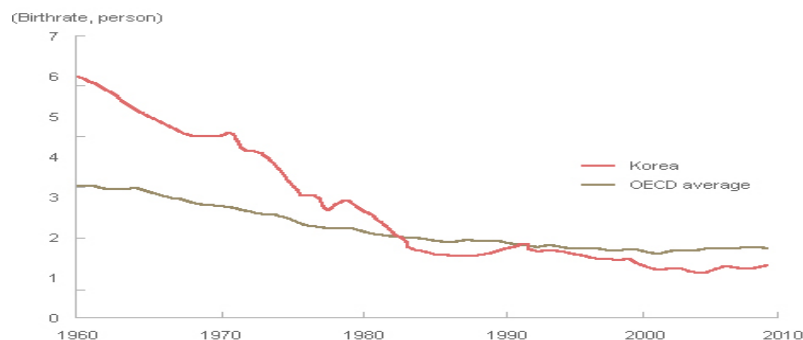
- *Number of children at age 0 to 5* (2015): 2,750,000 children
- *Facilities/services:*
 - 8,930 kindergartens & 42,517 childcare centers (2015)
- *Teachers and directors*
 - 48,530 in kindergartens & 219,250 in childcare facilities
- In general, 85.4% of early childhood children are living with their parents
 - Out of 6,264,398 children under twelve, 5,349,836 children are living with their parents
 - Some children are living with their grandparents, and relatives

Fertility Trends in Korea and OECD

- Total fertility rate : 1.2 (2015)
- The lowest point was 1.08 in 2005



<Figure 1> Korea's Birthrate against the OECD Average



Note: This is based on the average of 30 OECD member nations.
Source: OECD

Prof. Inchul Kim (2013) Asia Pacific Regional Policy Forum on ECCE

Current Status of ECEC in Korea (3)

ECEC Enrollment (2015)

- A total of 2,135,366 children enrolled in ECEC services
 - Kindergartens: 682,553 children
 - Childcare centers: 1,452,813 children

<Table 1> ECEC enrollment rate by children's age (%)

Age	Childcare centers	Kindergartens	Total
0	15.9%	-	15.9%
1	70.1%	-	70.1%
2	85.8%	-	85.8%
3	53.3%	36.2%	89.5%
4	38.1%	52.7%	90.8%
5	34.5%	58.4%	92.9%

Current Status of ECEC in Korea (4)

- No. of children enrolled in full-day kindergartens (after-school programs): 67.5%
- Teacher-child ratio: 1:13.4
- Group size : 19.7
- **Percentage of teachers w/ bachelor degree : 51.4%**
- Total budget for ECE : 5,304,268 million KRW (5.3 bn USD)
- Education budget per child/ year: USD 6,114 (2013)

Source: Choi., E. Y. et., al. (2014). *Annual report on accomplishments and tasks of Early Childhood Education Policies*, Korea Institute of Child Care and Education.

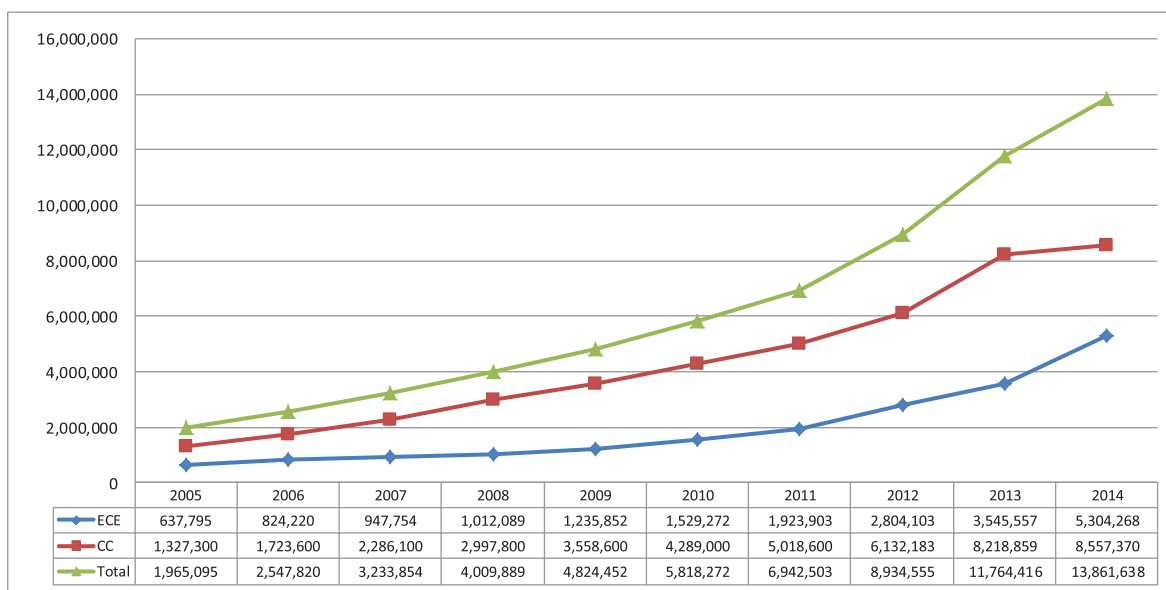
4

ECEC System in Korea

Early Childhood Education	Classification	Child Care
3 to 5	Age of children served	0 to 5
Kindergartens	Institution	Childcare facilities
Ministry of Education	Administrative Auspice	Ministry of Health and Welfare
Early Childhood Edu. Act (2004) Basic Education Act, Elementary & Secondary Education Act (Before 2004)	Legal Basis	Childcare Act (1991)
Nuri Curriculum (since 2012) National Kindergarten Curri(1969-2011)	Curriculum	Nuri Curriculum for C 3 to 5/ Standard childcare curriculum for C 0 to 2 (since 2007)
4 yr-, 3yr-, & 2yr-College	Teacher Training	4 yr-, 2yr-College & 1 yr-post high school
Kindergarten Evaluation (since 2008)	Quality Monitoring	Child Care Accreditation (since 2005)

4

Public Expenditure on ECEC in Korea



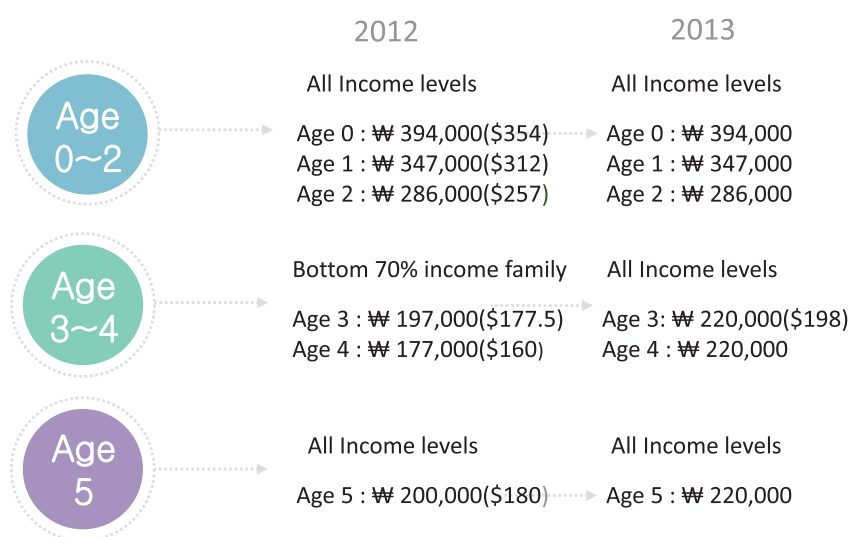
<Total Public Expenditure on ECCE in Korea (2005-2014) >(Unit: 1 million KRW)

Note: ECE stands for Early Childhood Education and CC for Child Care; Childcare budget does not include local government budget.; Spending of the Nuri curriculum both for KG and CC was added to the early childhood education budget as of 2014

Source: Ministry of Education, Sciences and Technology (2010-2012), Ministry of Education (2013-2014), Annual report on early childhood education, 2009-2014; Ministry of Health and Welfare (annually), internal report on child care budget.

4

Korea's Child Care and Education Fee Support by Age



Policy Developments in ECCE in Korea

Access & Affordability

Sept. 1999	Free ECEC for 5 yr. olds of low-income families in rural areas
Feb. 2000	Expend to 5 yr. olds of low-income families nation-wide
2004	Subsidies for 3 & 4 yr olds on sliding scales
2005	Subsidies for families with more than two children
Mar. 2007	Expending to children of families with average urban income
2007/8	Basic subsidies for children 0 to 2
Mar. 2009	Full-day program subsidies for children from low-income families
2010	Child-rearing allowances
Mar. 2012	Free ECEC for all 5 yr. olds & free childcare for all C 0 to 2
Mar. 2013	Free ECEC extended to all 3 & 4 yr olds.

4

Policy Developments in ECCE in Korea

Quality

Five-Year Plan for the Development of ECE by Ministry of Education (2013-2017)

- **Vision:** *ECE for the happiness of children, parents & teachers*
- **Goal :** Ensuring equal starting points through establishing a public ECE system
- **Basic Direction**
 - Sustained development of the Nuri Curriculum
 - Continuous implementation of a Plan for the Advancement of ECE
- **Policy Areas**
 - 1) Expanding educational opportunities
 - 2) Effective management of kindergartens
 - 3) Ensuring quality of the implementation of the Nuri curriculum & after-school programs
 - 4) Strengthening teacher accountability & professionalism
 - 5) Strengthening support systems

4

Policy Developments in ECCE in Korea

Quality

Mid- and Long-Term Plans for Childcare by Ministry of Health and Welfare (2013-2017)

- Lessening the parental burden of child-rearing
 - Childcare support tailored to the needs of individual users
 - Expanding public childcare services and strengthening monitoring quality
 - Creating and assuring safe childcare environments
 - Establishing childcare systems with enhanced public transparency
 - Improving financing and service delivery systems of childcare
- **Re-organizing childcare support with an emphasis on parental child-rearing at home**

4

Nuri Curriculum (1)

- Government funding for free education and care for all children at age 3 to 5 to lessen parental burdens
- Common Curriculum for Age 3 to 5 to harmonize the quality across kindergartens and child care centers
 - Implementing 4 to 5 hours daily instruction and care
 - Emphasizing creativity and character education
 - Strengthening continuity with elementary school curriculum

4

Nuri Curriculum (2)

Areas and Content Categories of the Nuri Curriculum

- 5 areas, 20 categories, 62 sub sub-categories and 136 details

Areas	Physical Movement & Health	Communication	Social Relationships	Arts Experience	Inquiry to Nature
Content Categories	Physical awareness Physical control & basic exercises Participation in Physical activities Healthy living Safe living	Listening Speaking Reading Writing	Knowing and respecting myself Understanding and regulating the emotions of myself and others Cherishing my family Living with others Taking an interest in society	Discovering artistic beauty Expressing myself artistically Appreciating the arts	Developing inquisitive attitudes Mathematical exploration and Inquiry Scientific exploration and inquiry

4

Integration of ECEC in Korea (1)

History

1st Phase (1997-2003)

- *Early Childhood Education Reform Plan* announced by Presidential Committee on Educational Reform (1997)
- Special Committee on *Early Childhood Education Reform*
- Efforts for the legislation of *Early Childhood Education Act*

4

Integration of ECEC in Korea (2)

History

2nd Phase (2004-2011)

- *Comprehensive Plan for the Development of ECCE*
developed by Presidential Advisory Committee to cope with aging society (2004)
- *Establishment of Korea Institute of Child Care and Education*
(2005) to take integrative approaches to policy research on ECCE
- Joint efforts by ECCE sectors to develop the Nuri Curriculum for Age 5

4

Integration of ECEC in Korea (3)

History

3rd Phase (2012-present)

- Implementation of the *Nuri Curriculum for Children 3 to 5*
- *Inter-ministerial Committee on the ECCE integration under the Prime Minister's Office* (May, 2013)

4

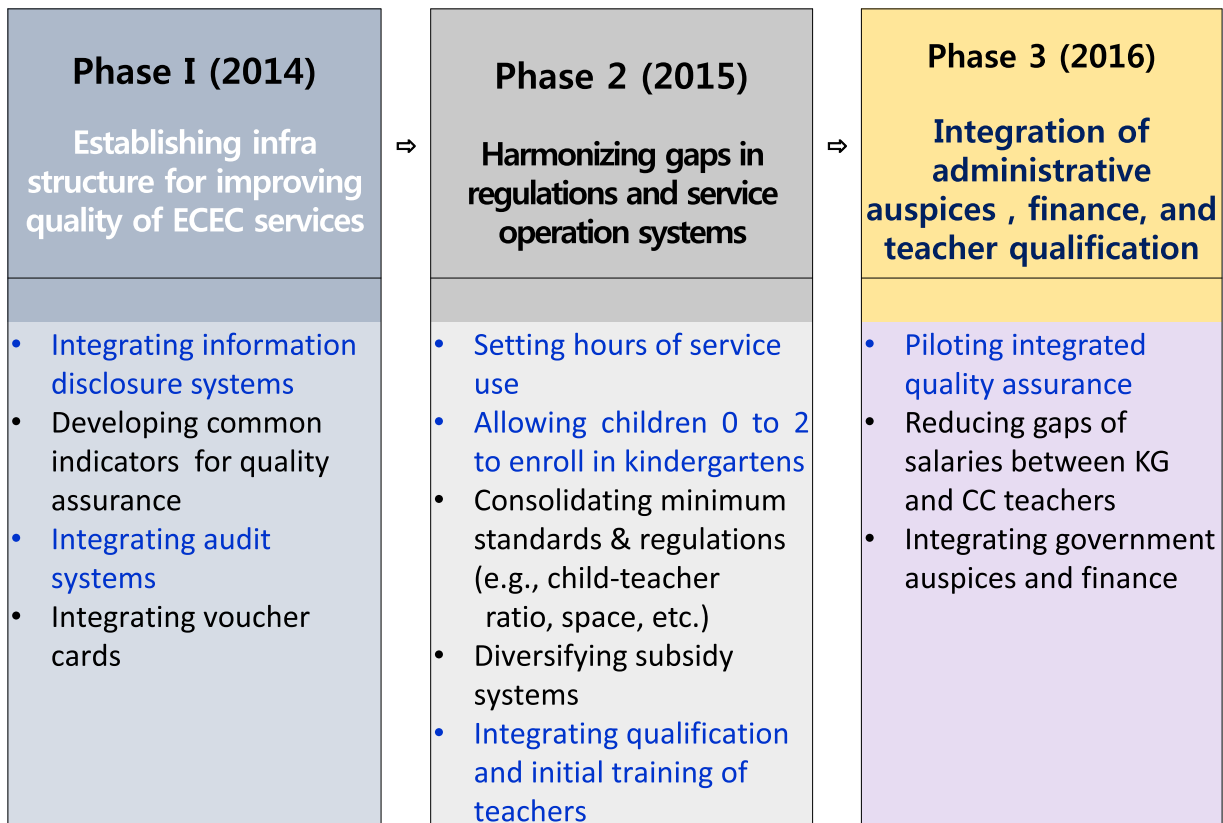
Integration of ECEC in Korea (2)

Directions

- Placing a high priority on parental needs
- Reducing gaps between kindergartens and childcare centres in terms of quality of teachers and facilities, but maintain a variety of types of ECEC institutions
- Reflecting upon the perspectives of diverse stakeholders
- Completing the integration within the term of the current government (by 2017)

4

Plan for the ECEC Integration (2014-2016)_ Research projects



Issues & Future Tasks

- Securing sustainable public investment for ECCE (esp. for the Nuri curriculum)
- Supporting and monitoring private institutions
- Reducing teacher-child ratios in kindergartens
- Improving qualifications of childcare teachers
- Creating a societal climate to support children's character development
- Engaging parents in holistic development and learning about their children

4



Thank You.

nhwoo@kicce.re.kr

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Strategy to Open ECEC toward
Family and Community:
Case study of *'Open Child Care Center'* Policy

Dr. Mi Kyung KWON
Director, ECEC Policy Research Office

Strategy to Open ECCE toward Family and Community

- Case study of 'Open Child Care Center' Policy

2016. 12. 6.

Dr. Kwon, Mikyung

Director, ECEC Policy Research Office,
Korea Institute of Child Care and Education



I . Background

II . Concept & Characteristics of 'Open Child Care Center'

III. Policy Making Process

IV. Program & Contents

V . Points to Consider

Background

- Invigorating the parent participation at the child care center is considered to be a proactive measure to create a trustworthy childcare environment
- Parent participation has a positive influence not only on the child development, but also on the child care center quality improvement
- To invigorate the parent participation at the child care center, it is important to establish an 'Open Child Care Center' environment
 - Current parent participation activities at the child care center mainly consist of parent education, in which parents take a passive role
 - Parent participation activities at the child care center should expand its range from parent education, class visit to a regular exchange of information, childcare curriculum operation support, decision making through parent committee and so on, and parent evaluation

Background

- For creating 'Open Child Care Center' where active communication with parents takes place, the development and spread of 'Open Child Care Center Child Care Program' is needed to enhance the opportunities of direct participation of parents
 - Need to benchmark the domestic/overseas cases of invigorated parent participation
 - Need to develop 'Open Child Care Center Child Care Program' which is easily applicable at the child care centers & distribute its guidebook in the field

I . Background

II . Concept & Characteristics of ‘Open Child Care Center’

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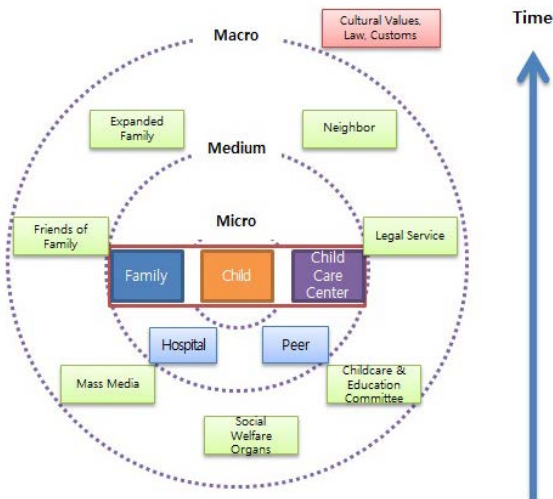
V . Points to Consider

II . Concept & Characteristics

Concept of ‘Open Child Care Center’

- ‘Open Child Care Center’ is about the proactive promotion of opening the child care center to invigorate the parent participation
- Through ‘Open Child Care Center’, communication and cooperation between parents and child care center is promoted
 - Enhancement of children and parents’ happiness through the active parent participation
 - Invigoration of community connection through parent-child care center program connection
 - Prevention of child abuse & Establishment of trustworthy child care environment

Purpose of 'Open Child Care Center'



- Promoting happiness of children and their family
- Establishing healthy 'fostering environment' with the children's family and community
- Aiming win-win cooperation between children's family and child care center

Characteristics of 'Open Child Care Center'

Spatial Openness

Indicated as 'Open', secure the accessibility of spatial environment to provide participation easiness to the parents

Spontaneity of Parent Participation

Provide various participation opportunities to the parents, so that they can participate spontaneously

Daily Use of Participation Activity

Avoid one time event & Apply parent participation as a daily factor in the regular child care curriculum

Flexibility in Operation

Set the range of parent participation flexibly, considering facility types and conditions of children's parents

I . Background

II . Concept & Characteristic of ‘Open Child Care Center’

III. Policy Making Process

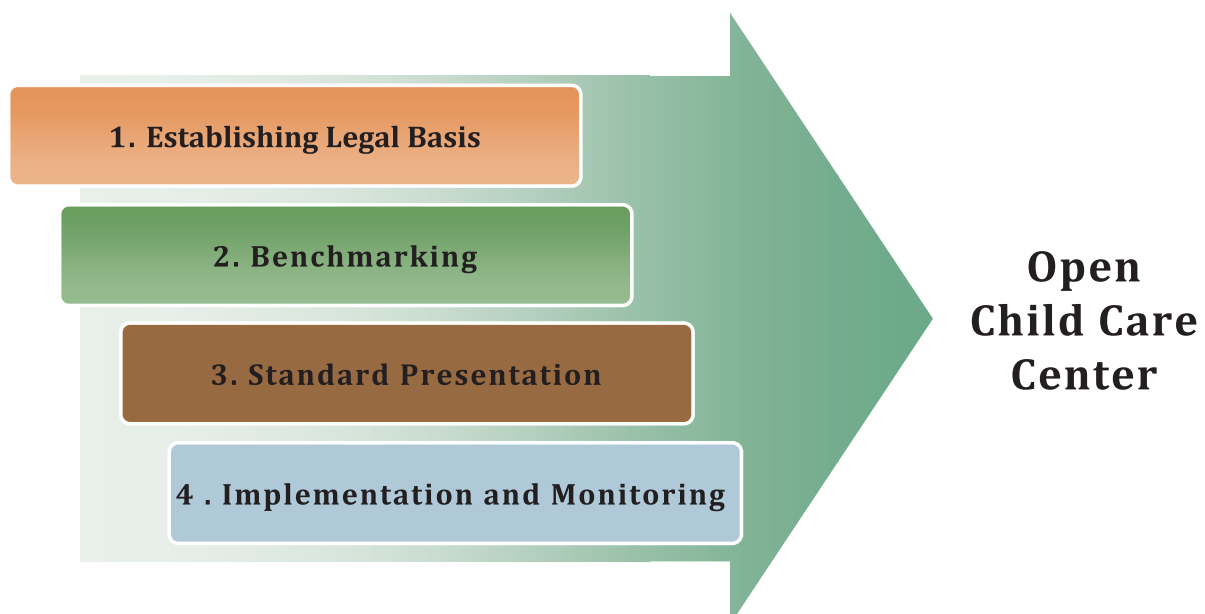
IV. Program & Contents

V . Points to Consider

III. Policy Making Process

‘Open Child Care Center’ Policy Making Process

- Establishing a **systematic foundation** to create the ‘Open Child Care Center’ culture in which **communication and trust between parents and child care center are formed** through facility openness and high parent participation rate



1. Establishing Legal Basis

Revision of related legislations

- Ensure parents' right to observe the child care center with the regulations on the child care center visit right
- Impose an obligation on director of child care center to accept the parents' request of child care center observation
- Amend Infant/Child Care Act to guarantee the right of parents' observation (creating Article 25-2) & to increase the proportion of parents and the meeting frequency of child care center operating committee (Legislation Article 25)

2. Benchmarking

Overseas Cases

- Business trip of the program organizer with the person in charge at the Ministry of Health and Welfare
 - Visit to Stockholm(Sweden) & Helsinki(Finland)
- Focus Group Interview with the person in charge of child care education policy and with directors, teachers of related facilities
- Visit of ECEC facilities & Focus Group Interview with parents



2. Benchmarking

Domestic Cases

- Conduct a contest to find some **best practices of open-door facilities, parent participation** & Publish a casebook on those cases
- 1) Conduct a **contest to discover some outstanding, existing child care centers with excellent parent participation** and facility openness and spread them (April)
 - 2) Issue a casebook with selected cases and **post it online** such as on child care portals & place it in the child care support centers in every region

「Open Child Care Center」 Best Practice Contest

보건복지부

「열린 어린이집」 우수사례 공모전

우리 어린이집이 최고예요!

2015. 04. 29 ~ 05. 20

» 공모대상
어린이집 이장 학부모

» 공모주제
함께 만들어가는 열린 어린이집 우수 사례
학부모 참여로 함께 만들어가는 어린이집
학습 및 운영 프로그램 중 우수사례

» 공모방법
공모전 홈페이지를 통해 온라인 접수
www.openchildcare.kr
· 작품분량 : A4 1장 이상 자유 형식
(한글, 줄간격 160%, 1000)
· 제출내용 : 우수사례, 참가신청서,
사진·영상 등 관련자료
· 공모 작품 수 : 1인당 1작품

» 심사기준 및 심사방법
· 심사기준 : 내용적합성(40점), 구체성(40점), 표현력(20점)
· 심사방법 : 관련 전문가로 구성된 심사위원회
구성물 통한 심사전형
· 문의처 : 공모전 운영 사무국 : 070.7477.9894

» 시상 및 상금내역 37명, 총 1,000만원

대상	최우수상	우수상	장려상	특별상
1명	1명	5명	10명	20명
상금 300만원	상금 100만원	각 50만원	각 20만원	상품

- Purpose: To contribute to the establishment of 'Open Child Care Center' culture through benchmarking and spread of the cases in which parents engage in education & operation program of the child care center
- Target : Parents with kids attending 'Open Child Care Center'
- Period : 29th April ~ 20th May 2015
- Topic : Best Practice of education & operation programs with parent participation within child care center
- Result: Awarded 37 best practices out of 1,073 applications

3. Standard Presentation

Guidelines

- Develop the guidelines for the 'Open Child Care Center' operation & Distribute them all across the country
- Develop programs and guidelines suitable for various needs in the fields with the joint participation of child care experts and on-site specialists
 - 4 experts from Korea Institute of Child Care and Education(KICCE) and 3 child care center directors took part
- Introduce 'Open Child Care Center' models like parent participation programs and operation methods, which are standardized for the child care center & Suggest ways to apply them considering regional characteristics and types
- Consider distinct characteristics by regions (ex) farming and fishing community), types (ex) day care center at home, day care center in the workplace) and etc.

4. Implementation and Monitoring

Designation and Awards

- Apply gradationally: from governmental facilities to private facilities for the smooth settlement of 'Open Child Care Center' in the field
- Designate the best facilities as mentors and award them at the end of every year
- Conduct privately led campaigns: Korea Edu-care Association-centered activities such as education for 'Open Child Care Center' operation, recital of the pledge, nationwide campaign, etc.
- Government Rewards: Designation and Award 1 child care center per each city·county·district within the whole country
- Specify the parent-participating Open Child-Care Center policy in the child care project guidelines and conduct regular monitoring

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IV. Program & Contents

Development Purpose of ‘Open Child Care Center’ Program

- Parent participation at the child care center is being made, but there are huge gaps in terms of activities
 - At this present, parent participation and home and local community connectivity are perceived as an element for evaluation and accreditation. Thus, there are various activities designed for parent participation. However, most of them are one-time thing and there are huge gaps amongst child care centers
- There is a need for the program and criteria for setting the standard and
 - guiding it
- In order to encourage parent participation, the manual should be easy enough to refer to including a basic management plan and cases. It will be provided to 42,000 child care centers and contribute to decrease the gap by suggesting a minimum standard

Types of 'Open Child Care Center' Parent Participation

- Wide range from passive participating in parent education and workshop to active participating and decision-making
- Different types of parent participation should be applied to the program development

1. Parent Education and Workshop

- Education for empowerment of parents with young children (meaning of being a parent)
- Understanding of early childhood development
- Interaction methods between parent and young children
- Health and nutrition for young children

2. Communication Improvement

- Ways to increase communication channels between parents and child care center
- Promotion of interaction between teacher and parents

Types of 'Open Child Care Center' Parent Participation

3. Parent Participating Activities with Young Children

- Parent as a teacher (one-day teacher, extracurricular activities teacher)
- Parent as a staff or an assistant (cafeteria assistant, field work assistant)
- Parent as an observer and an interactant (dinner with father, etc.)

4. Parent Participation Connected with Home

- Exchange of observation diary about young children (between home and child care center)
- Connected activity among child care center, home, and local community

5. Participation in Decision-making Process

- Various activities of monitoring on child care center by parents

‘Open Child Care Center’ Guideline Distribution



- Including ‘Open Child Care Center Child Care Program’ with an aim of increasing parent participation and communication at the child care center
- Distributed in various forms for the national spread
- Published in a booklet type for easier accessibility at the child care center
- Also developed into online E-book type and uploaded on related web pages such as Ministry of Health and Welfare, Korea Childcare Promotion Institute, Central Support Center for Childcare and so on

Contents of ‘Open Child Care Center’ Operation Manual

Chapter	Main Contents
Chapter 1 Outline of ‘Open Childcare Center’	<ul style="list-style-type: none"> - What is ‘Open Child Care Center’? - Why is it needed? - How is it planned and started?
Chapter 2 ‘Open Childcare Center’ Environment	<ul style="list-style-type: none"> - Physical environment - Use of human resources
Chapter 3 ‘Open Childcare Center’ Program 1 - Parent Education and Workshop	<ul style="list-style-type: none"> - Summary of parent education and workshop - Examples of activities - Points to consider upon the application
Chapter 4 ‘Open Childcare Center’ Program 2 - Communication Improvement	<ul style="list-style-type: none"> - Summary of communication improvement - Examples of activities - Points to consider upon the application

Contents of 'Open Child Care Center' Operation Manual

<p>Chapter 5</p> <p>'Open Child Care Center' Program 3</p> <p>- Parent Participating Activities with Young Children</p>	<ul style="list-style-type: none"> - Summary of parent participating activities with young children - Examples of activities - Points to consider upon the application
<p>Chapter 6</p> <p>'Open Child Care Center' Program 4</p> <p>- Parent Participation connected with home</p>	<ul style="list-style-type: none"> - Summary of parent participation connected with home - Examples of activities - Points to consider upon the application
<p>Chapter 7</p> <p>'Open Child Care Center' Program 5</p> <p>- Participation in Decision-making</p>	<ul style="list-style-type: none"> - Summary of participation in decision-making - Examples of activities - Points to consider upon the application
<p>Chapter 8</p> <p>'Open Childcare Center' Evaluation</p>	<ul style="list-style-type: none"> - Self-evaluation list - Reflection to annual child care plan - Q & A for expected difficulties



Open Child Care Center Overview

Open Environment

- Wide Windows enabling observation
- Welcoming Poster for parent participation
- Common Space for parents (guest room)
- Anonymous Suggestion Box
- Strengthening the ties between parents and faculties
- Creating parent-participating atmosphere

Open Child Care Center Activities

Irregular Activity	Regular Activity	Time & Frequency
<ul style="list-style-type: none"> • Communication during School Run • Open notification 	<ul style="list-style-type: none"> • Establishment of Annual Open Child Care Center Activity Plan 	1 per a year
<ul style="list-style-type: none"> • Newsletters 	<ul style="list-style-type: none"> • Parent Orientation 	In the beginning
<ul style="list-style-type: none"> • Weblog, café, Webpage 	<ul style="list-style-type: none"> • Parent Education 	More than 2 per a year
<ul style="list-style-type: none"> • Parent Participating Activities such as supporting cafeteria, serving as helper, volunteering, talent donation, a one-day experience 	<ul style="list-style-type: none"> • Parent Individual Counseling 	More than 2 per a year
<ul style="list-style-type: none"> • Parents Opinion Survey 	<ul style="list-style-type: none"> • Teacher - Parents Communal Training 	More than 1 per a year
	<ul style="list-style-type: none"> • Class Meeting 	More than 2 per a year
	<ul style="list-style-type: none"> • Operation Committee 	More than 1 per a quarter

Physical Environment of 'Open Child Care Center'(1)

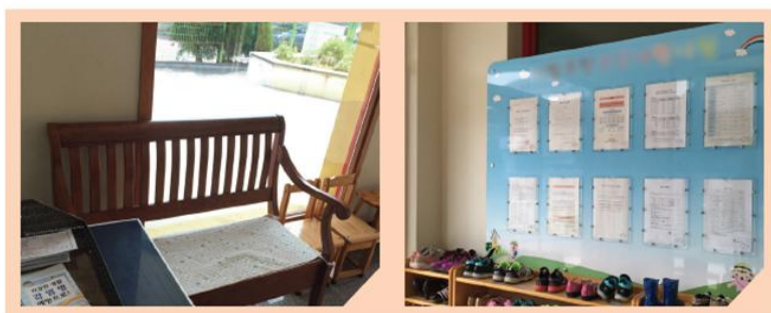
● Entrance

- ➡ Welcoming place
- ➡ Spacious room
- ➡ Wide windows



● Lobby

- ➡ Place for various information
- ➡ Consideration to width of the space and moving line



Physical Environment of 'Open Child Care Center'(2)

● Common space for parents

- ➡ Space support for parent participation
- ➡ Promise for cleaning up



● Windows

- ➡ Natural light and ventilation
- ➡ Communication with other rooms



Cases of Parents Participating Types

Various Education for Parents Empowerment	Various Opportunities and Ways of Communication	Parent Participating Activity	Connected Activity between Child Care Center and Home	Participation in Decision-making
Teacher - Parent Communal Training	Activities at Common Space for Parents	One-day Teaching	Activity from Home	Operation Committee
Small Group Parent Meeting	Anonymous Suggestion Box	Talent Donation	Game played at Home together	Evaluation Meeting
Connecting Parent Education and Workshop	Weblog, Café, Webpage	Supporting in Cafeteria	Activity from Child Care Center	Parents' Opinion Survey
Parent Education and Counselling	Newsletters	Serving as Helper	Activity from Home	Class Meeting
Parent Orientation	Notification	Applied Activity Safety Education		
		Intramural Events		
		Caring Activity		

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Points to Consider upon the Application

- Differentials between child care centers on the subject of facility types and operating conditions should be considered upon the application
 - Depending on the facility types, application with the special consideration of each child care center's human resources and material conditions due to geographical locations is required
- Parent participation at the 'Open Child Care Center' must be based upon the parents' freewill
 - Allowing for the current situation of low parent participation in activities like 'parent education' at the child care center, measures to invigorate the spontaneous involvement of parents should be found
- Special consideration should be given for parents and children who have difficulty with parent participation
 - It is also necessary to seek the ways to provide participation opportunities to the parents who wish to participate, but can't due to employment, health issues

Points to Consider upon the Application

- Measures to resolve possible conflicts between children caused by parent participation and to comfort children who feel a relative sense of alienation because of their parents' nonparticipation have to be sought
- It is vital to form a consensus on the common goal, the establishment of an open atmosphere, amongst parents, director and teachers of the child care center
- At the 'Open Child Care Center', parents play a role not as the evaluator of the center operation, but as teachers' partners who cooperate with them on fostering children

Points to Consider upon the Application

- To the parents, opportunities to understand the environment and teachers work and to observe their children objectively ought to be provided
- For the director and the teacher at the 'Open Child Care Center', parent participation should be regarded as a chance to introduce center programs and to encourage supportive cooperation from the parents rather than an additional burden

Thank You

KICCE
Korea Institute of
Child Care and Education



육아정책연구소
Korea Institute of Child Care and Education