## Korea Institute of Child Care and Education

Korea Institute of Child Care and Education

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Messages from the President

Welcome!

The Korea Institute of Child Care and Education (KICCE) is a national research institute established with an integrative and systematic approach to policy research on early childhood care and education. KICCE belongs to the National Research Council for Economics, Humanities, and Social Sciences under the governance of the Prime Minister's Office.

The major roles of KICCE include conducting research on childhood care and education policies, developing early childhood programs and teaching materials, developing training programs for professionals working with young children, accrediting childcare facilities, exchanging information both domestically and overseas, coordinating joint international research, and more.

Your keen interest and unceasing support will help us to lay a foundation for developing policies for the best interests of young children in Korea. I earnestly expect and appreciate your ongoing support for KICCE.

> Sincerely, Rhee, OckPresident Korea Institute of Child Care and Education February, 2008

Management Goals

Establishing the identity of KICCE as a national policy research institute

To improve management efficiency

Management To secure excellence To enhance clients'

To promote domestic and

international cooperation

and exchanges

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 To secure its status as a government-funded research institute To integrate research on childcare and education policies To support the planning and implementation of childcare and education policies Securing excellence in research To establish an efficient research management system To strengthen research quality To secure competent research workforces

Meeting and satisfying clients' needs To build a research system to meet clients' needs To provide information on domestic and overseas policy research trends in early childhood care and education To promote research activities and projects

To establish an innovative management system

Domestic & international cooperation and exchanges

. To build cooperative relationships with other domestic research institutes To create and maintain networks with international organizations and research institutes Evaluating management efficiency

 To ensure transparency and efficiency in management To evaluate budget execution and to secure financial resources

Organizational Chart

KICCE will play a pivotal role in enhancing childcare and education in the 21st Century. Major Roles of KICCE

## Qualifying and training teachers for childcare and education

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KICCE's Vision & Missions

Generating database and disseminating information on childcare and education policies

 Conducting research on early childhood care and education policies Developing childcare and education programs and teaching materials

Evaluating and supervising kindergartens and childcare facilities

- Coordinating international joint research and exchanges with overseas institutes on child care and education policy
- · Assisting the government's major policy projects on childcare and education

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\* The Trend Analysis and International Cooperation Team & the Office for Childcare Teachers' Certification

Management (CTCM) were recently added on September 2006, and January 2007, respectively.

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Major Research Projects in 2008

This study analyzes the current status of the childcare policies and best practices adopted by each local government. and their effects. Based on these analyses, the study aims to present measures to improve childcare policies of local

Measures to support children of multicultural families

six. For this purpose, existing ECEC policies implemented by the government will be reviewed. In addition, demands and roles of teachers working with children of multicultural families at kindergartens and childcare facilities will be studied An overview of in-service training programs for teachers at kindergartens and childcare facilities This study takes an overview of the in-service training programs for teachers at kindergartens and childcare facilities and provides plans to improve current contents and management system of in-service training based on the analyses of opinions and demands of teachers. A series of questionnaires and interviews will be conducted with professors as

well as directors and teachers at kindergartens and childcare facilities.

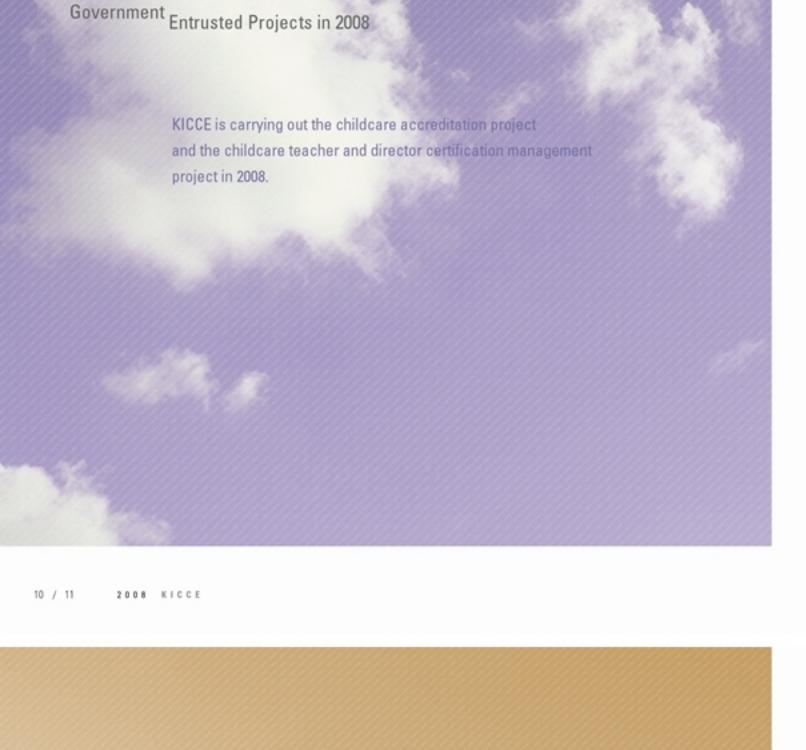
This study aims to examine the current status of multicultural families' use of ECEC services for their children under age

This project intends to collect longitudinal data on the developmental trends and features of Korean children from birth

This study aims to investigate Korean parents' views on parenting. The focus of the study is to examine the characteristics and problems of contemporary parents' views by comparing them with those of foreign parents as well

This study presents the concept of curriculum continuity based on the investigation of factors influencing curriculum implementation and review of cases in other countries. This research also aims to present efficient measures for

functionality turned similar in accordance with the expanding needs for ECEC services. Service targets of the two sectors became overlapped and their functional differences have been narrowed down. Despite the similarities, the administrative dichotomy of two sectors of ECEC raises setbacks in policymaking. The purpose of this study is to suggest measures to integrate early childhood education and care in order to improve the efficiency of national policies



# Accreditation decision by the council) Selection and management of assessors for on-site assessment

Korean Childcare Accreditation Council (KCAC)

 Follow-up services for accredited facilities Implementation of studies on accredited facilities Consulting services related to childcare accreditation

Korea Childcare Accreditation Council (KCAC) is an organization accrediting childcare facilities

KICCE manages KCAC on commission of the Ministry for Health, Welfare and Family Affairs to

Departing various systems of accreditation [Enrollment, Self-assessment, On-site assessment,

meeting the standards of childcare quality and supervising accredited facilities.

▶ Promoting the childcare accreditation and accredited childcare facilities

ensure service quality of childcare facilities beyond a certain level.

The Office for Childcare Teachers Certification Management (CTCM) CTCM is the administrative system responsible for verifying qualifications of childcare teachers

and directors, issuing certificates, and managing childcare careers. KICCE manages CTCM on commission of the Ministry for Health, Welfare and Family Affairs in order to systemize the certification of teachers and directors at childcare facilities. > Verifying qualifications of childcare teachers and directors and issuing certificates

▶ Reviewing and approving childcare-related subject matters

> Building and operating a database on childcare certification

KICCE's Networks for Policy Research

KICCE has a strong network which contributes to the building of infrastructure for policy research with government auspices,

organizations, and academic associations.

- Deputy Director General for Social

 Education Welfare Support Bureau Ministry of Education, Science and

Prime Minister's Office

- Deputy Director General for

Technology

· Korean Society of Early

. The Korean Society for Study of Child

. Korean Association of Child Studies

· Association for Future Early Childhood

. Korea Open Association for Early Childhood

International Cooperation and Exchanges

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KICCE is actively engaging in international academic activities and projects through strong networks with other

Childhood Education

Education and Care

Consulting services related to childcare teachers' and directors' certification

 Holding weekly internal workshops on Wednesdays to enhance the quality of KICCE's research Holding weekly seminars on Fridays to share knowledge and information and occasionally inviting outside experts Child Care and Education Policy Forum, published quarterly Korean Journal of Child Care and Education Policy, published semi-annually International Journal of Child Care and Education Policy, published semi-annually . Issue papers on urgent childcare and education policies Collecting and analyzing information on research trends and policies on childcare and education . Building a database on childcare and education policies open to the public . Publishing periodicals on the trend analysis of international policies and research on childcare

Generation and Exchange of Information on Early

Childhood Care and Education Policies

## · Publishing promotional materials for governmental policies which support childcare and education

Academic activities and journal publication

- International exchanges and joint research · Promoting international academic exchanges and information sharing \* Publishing and distributing international documents to promote Korean early childhood care

and education policies and to disseminate KICCE's research findings

### The Korea Association of Child Care and Ministry for Health, Welfare and Family Affairs The Korean Society for Ecological Early Academic Association Childhood Education The Korean Association for Early Childhood Education & Care Administration . The Korean Society for Early Childhood Teacher Education + The Korean Association Study on Child Education and Policy + The Korean Society for Early Childhood Korea Kindergarten Association Education & Care - The Korean Association of Public - Korean Association of Child Care Kindergarten Teachers Korea Edu-care Association The Korean Council for Children's Rights Korea Women's Associations United Korean After School Educare Association Peoples' Solidarity for Participatory Democracy Social Welfare Committee 2008 KICCE



The Asian ECEC Hub

### Facilitating collaboration between kindergartens and childcare facilities Developing a comprehensive plan of support for children under three > An analysis on the educational and childcare activities in the kindergarten and childcare facilities > Developing models of pre-service teacher training curriculum in early childhood education and care Developing ECEC policies in rural areas > Developing indicators and a policy monitoring system for Korean early childhood education and care > Improving the quality of the integrated early childhood education and care services for children with

## special needs ▶ Panel Study on Korean Children (PSKC): A pilot study

Occasional Research Projects

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KICCE's Innovation Project

- ► A study on extra curricular activities at childcare facilities KICCE i-POL: Development of the on-line communication system for childcare and education policy A white paper on early childhood education and care policies in Korea > New government's tasks for an advanced country in early childhood education and care

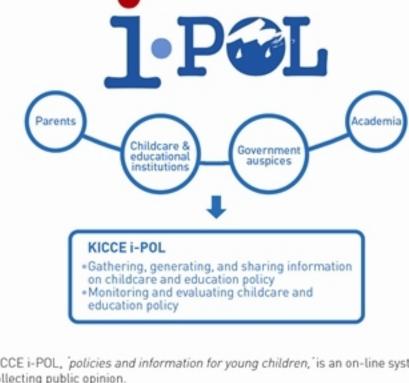
### A long-term plan for babysitters in Korea Developing multimedia training materials for childcare teachers A long-term plan for childcare of Ansan city

childcare facilities

- Governmental consigned project Accreditation of childcare facilities (as of May 2008) ▶ 5,527 childcare facilities applied for accreditation
- ▶ 13,752 childcare facilities were accredited nation-wide Certification for childcare teachers and directors (as of May 2008) ≥ 311,908 childcare teachers were certified ▶ 62,767 childcare directors were certified

Evaluation on pilot project for the basic subsidy of children aged 3-5 in private

Korea Institute of



» KICCE i-POL, 'policies and information for young children,' is an on-line system for collecting public opinion. KICCE i-POL is developed to actively collect and reflect the opinions and comments of important stakeholder groups, such as parents, teachers and directors of kindergartens and childcare facilities, students and professors, and governmental officials. KICCE i-POL is also devised to simultaneously analyze these collected opinions and share the information with governmental auspices.

18 / 19 2008 KICCE Child Care and Education The BI (Brand Identity) depicts a 'family community', consisting of 'parents' and 'children', and symbolizes the identity and mission of KICCE in the pursuit of quality childcare and education for all children.

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